

CONFIDENTIAL

Gloucester County Public Schools



25788 REDACTED
GRIMM, REDACTED
F CAUCASIAN
REDACTED
REDACTED

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GCSB = 1086

CONFIDENTIAL

Gloucester County Public Schools
Report CardGloucester High School
6880 Short Lane
Gloucester, VA 23061

Report Card Printed on June 17, 2014

School Year: 2013-2014

REDACTED

REDACTED

REDACTED

Reporting Period: Q4

Grade: 9

Counselor: HARRIS

Home room: HOMEBOUND

Course	Teacher	Q1	Q2	S1	O3	Q4	S2	A	YR	AB	TAR	Comment
HOMEBOUND	STAFF, GHS											
VLA HEALTH 9	WYATT, WENDY S											
VLA PE 9	WYATT, WENDY S											
VLC ALGEBRA I	WYATT, WENDY S											
VLC WORLD 1	WYATT, WENDY S											
VLC ENGLISH 9	WYATT, WENDY S											
VLC EARTH SCI	WYATT, WENDY S											

Total Daily Absences Q4: 0.000

This is the Final report card of the 2013 - 2014 school year.

SUMMER SCHOOL RECOMMENDED — YES NO (If yes, form enclosed)

SUMMER SCHOOL CLASS RECOMMENDED

Summer school registration deadline is July 1, 2014 at 3 p.m. Summer school will begin July 7 and end August 7, 2014. Gloucester High School summer hours are 7:00 am to 4:30 pm Monday through Thursday (closed on Friday). Visit the Gloucester High School website for updated information: gchs.gck12.va.us

Gloucester County Public Schools
Report Card

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Page Middle School
6636 Short Lane
Gloucester, VA 23061

School Year: 2012-2013

Report Card Printed on June 11, 2013

Reporting Period: Q4

~~REDACTED~~
~~REDACTED~~
~~REDACTED~~

Course	Teacher	O1	O2	S1	O3	S2	Y1	ABS	TAR	Comment
ROBOTICS	WEST, ROSSER B							9	9	
MATH 8	COLLAZO, LUCY							3	2	
INQUIRY/HR	PICKETT, MURIEL K.							0	0	
SCIENCE	BOND, ELIZABETH S.							3	0	
ADV LANG ARTS	DRAKE, PATRICIA A.							3	0	IS A PLEASURE TO HAVE IN CLASS
CIVICS AND ECON	STEWART, GLEN DOUGLAS							2	6	
GRAPHIC	FREYBERGER, THERESA M.							0	0	
LITERATURE										
ART	EMDE, RACHEL J.							3	0	

Total Daily Absences Q4: 1.000
Quarter 4 GPA: 4.0000

Have a wonderful summer!

PROMOTED

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Standards of Learning Assessment Data
End-of-Course Reports

Student's Name: **GRIMM, REDACTED**

REDACTED 1999

REDACTED

Date of Birth:

Gloucester County

County School System

REDACTED

DI Number

GRIMM, GAVIN E.			
Grade: 11			
Test	Performance Level	Scaled Score	Score
EOC Writing (2010 SOL)	Pass/Promotion	REDACTED	REDACTED
Algebra I (2009 SOL) Earth Science (2010) World History I (2008)	Fail Pass/Promotion Pass/Promotion	REDACTED	REDACTED
GRIMM, GAVIN E.			
Grade: 10			
Test	Performance Level	Scaled Score	Score
Algebra I (2009 SOL) Biology (2010 SOL) World History II (2008 SOL)	Pass/Promotion Pass/Promotion Pass/Promotion	REDACTED	REDACTED
EOC Reading (2010 SOL) Geometry (2009 SOL) VA & US History (2008 SOL)	Advanced/College Path No Score (NS) No Score (NS)	REDACTED	REDACTED



**WELCOME TO
GLOUCESTER COUNTY PUBLIC SCHOOLS**

Student Registration Form

School's Name: **Bethel Elementary School**

PLEASE PRINT ALL INFORMATION

CONFIDENTIAL

FOR OFFICE USE ONLY

Student ID#	Entry Date	
WORK	PK Code	PK Time
Emergency P.		
Guardian/Teacher		
Team		
Bus #		

Are you a resident of Gloucester County? Yes No Items accepted as proof of residency: lease/lease and current utility bill

Has your student ever attended a Gloucester County Public School? Yes No If yes, which school did your child attend?

Abingdon Achilles Bethel Boat Court Petsworth T. C. Walker Page Middle Rawles Middle High School

Student's Legal Name: **GRIMM**

REDACTED

LAST

Gender: Male Female

Student's Ethnicity: American Indian Asian Black Hispanic Native Hawaiian White Unspecified

REDACTED

Student's Birth D **1997** Place of Birth: **Newport News, VA** Birth Certificate #: **REDACTED**

Student's Grade Level: **5** If kindergarten, did your child have any pre-kindergarten education? Yes No
If yes, please provide brief description (i.e., licensed daycare provider, head start)

Primary language spoken by student: English Spanish French Russian Chinese Vietnamese Other

Primary language spoken at home: English Spanish French Russian Chinese Vietnamese Other

Student's Mailing Address: **REDACTED**

Student's Home Phone Num:

REDACTED

Student's 911 Address required:
(if different than mailing): Number: Street Name: City: Zip Code:

Does your child currently receive special services? YES NO If yes, please check all that apply:
 Speech Special Education 504 Gifted ESE Occupational Therapy/Physical Therapy Other

Student Resides With:	<input type="checkbox"/> Mother & Father <input type="checkbox"/> Mother only <input type="checkbox"/> Father only <input type="checkbox"/> Grandparents <input type="checkbox"/> Foster Parent(s) <input type="checkbox"/> Mother & Stepfather <input type="checkbox"/> Father & Stepmother <input type="checkbox"/> Guardian/Guardian <input type="checkbox"/> Other
Name:	David & Deirdre Grimm
Address (if different from student):	501 W. L.
Place of Employment:	Not in Work
Work Phone #:	REDACTED
Cell Phone #:	REDACTED
Email address:	dgrimmma@com.net
If the student is NOT residing with BOTH biological/adoptive parents, please list other parent's information (i.e., name, address, etc.)	

EMERGENCY CONTACT INFORMATION

Our schools attempt to contact the parent/guardian first - the following information is for OTHER than parent/guardian

Contact Person 1: **REDACTED** Phone #: **REDACTED** Relationship to Student: **Mwend**

Contact Person 2: **REDACTED** Phone #: **REDACTED** Relationship to Student: **Older Sister**

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REDACTED

Name of Student

STUDENT REGISTRATION FORM (continued)

New Federal legislation, the No Child Left Behind Act, requires that all school divisions report student information regarding the areas listed below. Please read each statement, or have the registrar read the statements for you, and answer each question as requested.

Your child is considered to be Neglected/Delinquent if one of the following is true:

In order to be eligible to be counted as neglected/delinquent, a child age 5 through 17 must live in an "institution for neglected children and youth," which means a public or private residential facility, other than a foster home, that is operated primarily for the care of children and youth who (a) have been committed to the institution or voluntarily placed in the institution under applicable State law due to abandonment, neglect, or death of their parents or guardians; and (b) have had an average length of stay in the institution of at least 30 days;

OR

Must live in an "institution for delinquent children and youth," which means a public or private residential facility that is operated for the care of children and youth who (a) have been adjudicated to be delinquent or in need of supervision and (b) have had an average length of stay in the institution of at least 30 days.

Is your child Neglected/Delinquent? Yes No

Your child is considered to be Homeless if one of the following is true:

- 1) Shares the housing of others due to loss of housing, economic hardship or similar reason;
- 2) Lives in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations;
- 3) Lives in emergency or transitional shelters;
- 4) Abandoned in hospitals;
- 5) Awaits foster care placement;
- 6) Has a primary residence that is a public place or a place not designed for or ordinarily used as regular accommodation;
- 7) Lives in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.

Is your child Homeless? Yes No If yes, which item above applies to your situation?

Your child is considered to be a Migratory Child if one of the following is true:

The term "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain temporary or seasonal employment in agricultural or fishing work;

- (a) has moved from one school district to another;
- (b) in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or
- (c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

Is your child a Migratory Child? Yes No



BETHEL ELEMENTARY

School Name

STUDENT REGISTRATION FORM

Student ID #

Entry Date

YOLC#

Conditional Enrollment

Entry Code

Home Address

Counselor/Vendor

Team

Former Student of Gloucester County Public Schools? YES / NO (If Yes, School Name)

Student's Name

REDACTED

REDACTED

Social Security #

REDACTED

BDSN#

Name/Line

Is English the primary language spoken at home? YES / NO (If No, specify)

REDACTED

Gender (Circle) Male

Female

Grade:

Date of Birth:

Place of Birth:

(City/Country)

State

(Country)

Birth Certificate#

REDACTED

Ethnic Group(s) (Circle One): Unspecified American Indian Asian Black Hispanic White Native American

Mailing Address:

REDACTED

(City/State/Zip)

Home Phone #

REDACTED

911 Address

(If different from Mailing Address)

Child Resides With (Circle) (Both Parents)	One Parent	Legal Guardian(s)
Circle (One): Mother Father Step-parent (Circle) (Circle) (Circle)	Circle (One): Mother Father Step-parent (Circle) (Circle) (Circle)	Circle (One): Mother Father Step-parent (Circle) (Circle) (Circle)
Name: _____	Name: _____	Name: _____
Address (if different than student): _____	Address (if different than parent): _____	Address (if different than parent): _____
Place of Employment: _____	Place of Employment: _____	_____
Work Phone #: _____	Work Phone #: _____	_____
Cell Phone/Pager: _____	REDACTED	REDACTED
E-Mail Address: _____	_____	_____
Education: _____	_____	_____

EMERGENCY CONTACT INFORMATION

Contact Person #1

(Other than parent/guardian)

Phone #1

Relationship to Student

Contact Person #2

(Other than parent/guardian)

Phone #2

Relationship to Student

Family Physician

Phone #3

Please list any medical information concerning your child (the child's other medical conditions, allergies, asthma, etc.)

Previous School

Phone #4

Mailing Address

Phone #5

City/State/Zip

Phone #6

PLEASE COMPLETE THE BACK OF THIS FORM

REDACTED

Name in Home

YES // NO
YES // NO
YES // NO
YES // NO

Date of Birth

REDACTED

City

State

Others in the Home:

Name

Relationship to Student

Place of Employment

Is your child receiving any specialized service(s)? (Special Education, including Speech, 504, Gifted, etc.) YES // NO
 If yes, specify which service(s):

Directions to Home:

(Please describe the location of your home. Include address, city, state, zip code, telephone number, and any other information you feel would be helpful.)

Before enrolling your child in Glendosier County Public Schools, you must provide the following:

1. Certified Copy of Birth Certificate
2. Social Security Card
3. Updated Immunization Records
4. Physical Exam Report
5. Identification Card (Student, Grade, Unenrolled (U), SOCIAL ONLY))
6. IEP (if under 504 (if applicable))
7. Other Orders (Referencing Special Education if applicable)

I hereby certify that the above information is true and correct to the best of my knowledge.



Parent//Legal Caretaker Signature

(D) 27C

No student can be prevented from participating in any program solely because of his/her race, gender, national origin, foreign birthplace, or disability. A procedure related to the identification and placement of students with disabilities is set forth in the "Guidelines for the Identification and Placement of Students with Disabilities." This document may be obtained from the Superintendent of Schools, Glendosier County Public Schools, 1910 W. Main Street, Glendosier, NC 27046, (800) 623-7353.

REDACTED

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Name of Child: **REDACTED**

(C.G.S. 10)

STUDENT REGISTRATION FORM (Continued)

New Federal Legislation, the No Child Left Behind Act, requires that all school divisions report student information regarding the areas listed below. Please read each statement, or have the registrant read the statements for you, and answer each question as requested.

Is your child considered to be Neglected/Delinquent if one of the following is true?

In order to be eligible to be counted as neglected/delinquent, a child age 5 through 17 must live in a (i) institution for neglected children and youth," which means a public or private residential facility, other than a foster home, that is operated primarily for the care of children and youth who (a) have been committed to the institution or voluntarily placed in the institution under applicable State law due to abandonment, neglect, or delinquency of their parents or guardians, and (b) have had an average length of stay in the institution of at least 30 days;

(ii)

and/or live in a "residential treatment facility for children and youth," which means a public or private residential facility that is operated for the care of children and youth who (a) have been adjudicated to be delinquent or in need of supervision and (b) have had an average length of stay in the institution of at least 30 days.

Is your child Neglected/Delinquent? Yes _____

No _____

Is your child considered to be Homeless if one of the following is true?

- Shares the housing of others, due to lack of housing, economic hardship, or similar reason.
- Lives in motels, hotels, trailer parks or camping grounds due to lack of alternative adequate accommodations.
- Lives in emergency or transitional shelters.
- Abandoned in hospitals.
- Awaits foster care placement.
- Has a temporary residence that is a public place or a place not designed for or regularly used as regular accommodations.
- Lives in cars, parks, public spaces, abandoned buildings, substandard housing, blighted structures or similar settings.

Is your child homeless? Yes _____

No _____

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Name of child:

Your child is considered to be a Migratory Child if one of the following is true:

The term "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or to continue such position or place(s), in order to obtain temporary or seasonal employment in agriculture or fishing work:

- (A) has moved from one school district to another;
- (B) in a State that is comprised of a single school district, has moved from one educational service area to another within such district; or
- ((C)) resides in a school district of more than 15,000 square miles, and resides at a distance of 20 miles or more to a temporary residence to engage in a business activity.

Is your child a Migratory Child? Yes No **Your child is considered to be a Refugee if the following is true:**

An individual who is outside his/her country and is unable or unwilling to return to their country because of a well-founded fear that he will be persecuted because of race, religion, nationality, political opinion, or membership in a particular social group. This does not include persons displaced by natural disasters or persons who, although displaced, have not crossed an international border or persons convicted of terrorist, economic, narcotics, or other similarly named offenses. Right has been a cause for personal discrimination or persecution.

Is your child a Refugee? Yes No **Your child is considered to be an Immigrant if all of the following are true:**

If the term "immigrant" child is used, consider individuals who—

- (A) are aged 3 through 21;
- (B) were born in any State; and
- (C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

Is your child an Immigrant? Yes No

I have willingly and knowingly provided you with the correct information. I will provide you any new information concerning my child as it occurs.

 
Parent/Guardian Signature

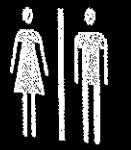
05/21/01

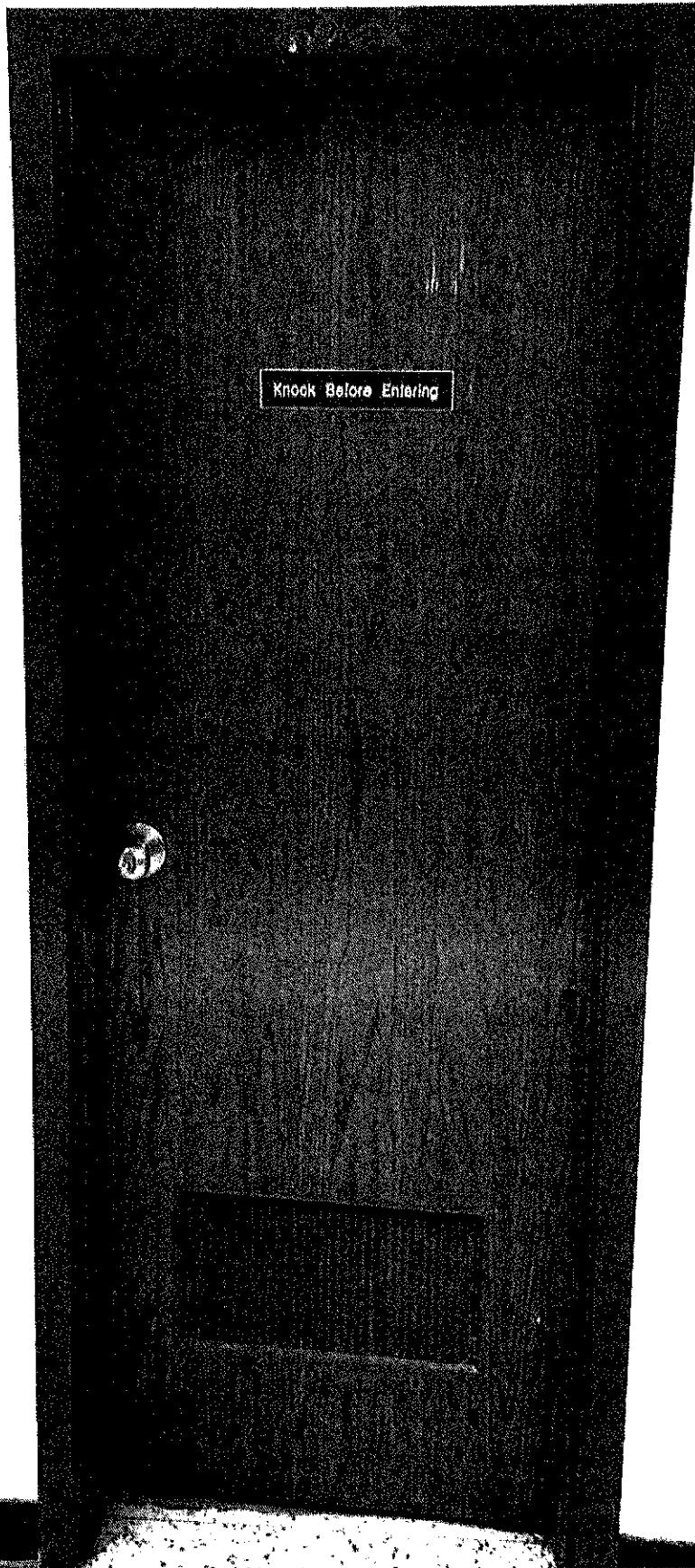
Date

No student or teacher will be denied participation in any program solely because of his/her race, color, national origin, age, religion, or disability. A procedure for resolving complaints alleging discrimination on the basis of race, color, national origin, sex, gender, religion, or disability may be found in the manual for Policies and Regulations of the Gloucester County Public Schools. The Statute 504 Coordinator for the Gloucester County Public Schools is Mr. William W. Trox, Coordinator, Section 504 and Title IX Coordinator for the Gloucester County Public Schools, 5459 Main Street, Building Two, Suite 1, Gloucester, VA 23061. (804) 642-7866.

Food Service Dining

REST ROOM





Attack Before Charging

Whereas the GCPS recognizes that some students question their gender identities, and

Whereas the GCPS encourages such students to seek support and advice from parents, professionals and other trusted adults, and

Whereas the GCPS seeks to provide a safe learning environment for all students and to protect the privacy of all students, therefore

It shall be the practice of the GCPS to provide male and female restroom and locker room facilities in its schools, and the use of said facilities shall be limited to the corresponding biological genders, and students with sincere gender identity issues shall be provided an alternative private facility.

From: [REDACTED]
Date: December 08, 2014 3:01:13 PM
To: "georgeburak@cox.net" <georgeburak@cox.net>; "kevinsmith914@gmail.com" <kevinsmith914@gmail.com>; "troyandersengp@cox.net" <troyandersengp@cox.net>; "kimberlyehensley@gmail.com" <kimberlyehensley@gmail.com>; "hookc@cox.net" <hookc@cox.net>; "anita.parker@gc.k12.va.us" <anita.parker@gc.k12.va.us>; "chales.record@gc.k12.va.us" <chales.record@gc.k12.va.us>; "SchoolBoard@gc.k12.va.us" <SchoolBoard@gc.k12.va.us>
Subject: **Transgender Student Policy**

Attachments:

Members of the School Board:

I have been following the story of the transgender student and the request to use male facilities. I respectfully ask that you act to protect the rights and privacy of students who are not transgender. I was greatly disturbed that the decision was made by the Gloucester High School principal to allow the transgender student to utilize male bathrooms. I have a son who attends REDACTED School, and cannot imagine how he would feel if a transgender student began to utilize the boys restroom. All students, not just one, should have their privacy upheld. Regardless of how a student "identifies" them self, reasonable accommodations were made allowing the student to utilize the nurse's restroom. Please act on behalf of the entire student population, not just one student. This is not a discrimination issue, it is a privacy issue.

Thank you for your service to Gloucester citizens.

Sincerely,

[REDACTED]
REDACTED

Sent from my iPhone=

From: "Amy Bergh" <abergh@gc.k12.va.us>
Date: October 28, 2014 7:18:05 PM
To: "Nate Collins" <ncollins@gc.k12.va.us>
Subject: Gavin and [REDACTED]
[REDACTED] RECEIVED

Attachments:

Today at the end of B4 Gavin Grimm and [REDACTED] stood up and began yelling at each other across their tables. They were mutually clearly ready to physically fight. As near as I could tell it had something to do with Gavin using the boys restroom today. Both students were visibly upset and cursing at each other stating they didn't have to put up with this "fucking shit" and other similar comments. I don't remember exact comments but something to the effect that [REDACTED] didn't believe that Gavin should use the boys room because he was a girl and Gavin stating that he didn't have to put up with people saying negative things. They were equal partners in escalating the situation.

I yelled at them to stop several times and then sent Gavin to Clark Barkley's class to wait for me and took [REDACTED] to my office hallway.

I asked [REDACTED] what had happened. He stated that he had anger issues. He said something to the effect that he had asked Gavin's brother about seeing his sister going into the boys restroom. [REDACTED] swore he did not know that Gavin was transgender.

I then asked Gavin what had happened and Gavin said that [REDACTED] knew all about it and was just saying things to upset him.

Other students sitting around them include:

[REDACTED] — NJROTC student and probably reliable
[REDACTED]
[REDACTED] — Probably reliable
[REDACTED]
[REDACTED] — NOT reliable

-Amy Bergh

Subject: Interesting also - Bold lettering is mine not theirs

From: REDACTED

To: crecords@zandler-dev.com;

Date: Tuesday, December 9, 2014 12:48 PM

This is direct from an ACLU website! - Let me know if you want me to get the whole article to you.

“Bathroom and Locker Room Issues

Many LGBTQIA students find bathrooms and locker rooms a war zone fraught with anti-LGBTQIA slurs and physical abuse. If you are having difficulties using the restroom or locker room, report the troublemakers to your school administrator and request an increase in security in the problematic areas reminding them you are the target, are not breaking any school rules, and this behavior is creating an unsafe learning environment. **Although students have the legal right to access bathrooms and locker rooms, some school administrators seek alternatives to providing increased security. As a result, some school administrations offer LGBTQIA students the use of the employee single stall restroom.** “

Resource

“ACLU: Transgender resources

(back to top)”

Odd ACLU calls it “bathroom” - but notice you have already done what ACLU says about making an appropriate accommodation – the nurse’s rest room i.e. to avoid harassment

-

-

This is why they offer the accommodation to single stall rest room.

School Harassment

Schools are legally obligated to provide a safe school environment to all students. Students can't learn if they worry about taunts, name-calling, or physical violence by their classmates or teachers. Most school administrators and teachers will help students who are being teased or bullied, but you must first tell them of the harassment. If you feel uncomfortable talking to school officials alone, there are other possibilities. You may e-mail school officials, for example. Also, Safe Schools NC board members are willing to go with you or speak for you. School administrators are legally obligated to protect students. If you feel that your requests for help are being ignored, there are organizations, such as the American Civil Liberties Union (ACLU) of North Carolina or Lambda Legal Defense, that can back you up in court.

ISSUES ACKNOWLEDGED BY ACLU

SAFE SCHOOL ENVIRONMENT

TAUNTS, NAME -CALLING, PHYSICAL VIOLENCE

HARASSMENT

November 13, 2014

Dear Gloucester County School Board Members,

Our family is writing to you in regard to **REDACTED** and the media attention the Grimm family is seeking to further their cause. We have signed a petition presented to us and feel the need to voice our concerns to you in writing.

We are tolerant people who accept that every individual has the right to live their own life. Working for **REDACTED** for 30 years and supporting "gay rights" long before it was popular is the example our grandmother set. She encouraged her children and grandchildren to do the same. **REDACTED**

REDACTED We are the family that provides a safe place and listening ears for other teens who are either not ready to come out to their families or who are rejected by their families due to their choices.

Quite frankly, Gloucester High seems to have a disproportionately large number of students who identify themselves as lesbian, gay, and bisexual. Transgender is not as widely seen as of yet. The issue at hand should not be viewed as an attack on one child, as bullying, or as discrimination. The decision regarding any transgender student using the restroom they assign to themselves should be considered based on the needs and privacy of ALL STUDENTS in the school. **REDACTED** is not an anonymous person in a mall or theme park that just walks into a restroom of his/her choice.

REDACTED

REDACTED It is unfair to our children and our community for the Grimms to attempt to turn a privacy and safety issue into an act of bullying to gain additional attention. The request to be allowed in the men's bathroom should be examined separately from any claims of bullying.

We did not know that you were considering allowing an individual with female anatomy in the school's men's bathrooms until our sons who attend the school came home and told us. Our boys, gay or straight, are mortified by the idea that any female, including their mother or sister, would be in a bathroom with them while they are using it. Our daughter is concerned that a decision to allow Gavin Grimm into the men's restrooms will lead to a male student assigning himself as a female and being allowed in the women's restrooms. Furthermore, the men's restrooms do not all have working stall doors and urinal dividers or proper trash receptacles for soiled female items. **REDACTED** is physically a girl with female anatomy who wants to be allowed to use a men's bathroom in a public school. **REDACTED** has been known to Gloucester High's students as a girl for a long time and is making many students uncomfortable.

REDACTED should have a safe place to use the restroom. Gloucester High is a very large building so **REDACTED** should have access to more than one restroom; however, it should NOT be in the men's restrooms. The nurse's office is the universally accepted alternative for students with many different needs. We feel strongly that Gavin, as well as any other student who chooses to, should also have access to a second bathroom within the school, but not the men's restrooms. *Surely there is a place somewhere in the school that can be remodeled to include two to three stalls and designated as a unisex bathroom and used by anyone who feels the need. Alternatively, if you cannot put the rights of the whole population ahead of the rights of one student, the least you can do is designate no less than half of the school's bathrooms as "male only" and "female only" so that the student body retains its rights as well.*

Safety should also be a concern, especially if we all accept the Grimm family's statements that _____ is being bullied by Gloucester's school system and residents. Unfortunately, there is going to be someone who feels threatened or wants _____ to leave the bathroom so they have the privacy to use it. There are already incidents of bullying that occur in isolated and unmonitored areas of the school. How long will it be until there is a problem? Is the school able to provide a security person or staff member to monitor any restroom that Gavin may choose to use?

This is an issue that is dividing our school and our community. Please consider the rights of ALL of the students in Gloucester's schools as you make this decision.

Sincerely,

A Concerned Family*

*Name withheld due to our relationship with this family and involvement in the Gloucester community.

62032-modified

CERTIFICATE OF VITAL RECORD
VERIFY PRESENCE OF WATERMARK HOLD TO LIGHT TO VIEW

180852 COMMONWEALTH OF VIRGINIA
DEPARTMENT OF HEALTH DIVISION OF VITAL RECORDS

CERTIFICATE OF LIVE BIRTH

STATE FILE NUMBER: **REDACTED**

NAME OF REGISTRANT: **GAVIN ELLIOT GRIMM**

DATE OF BIRTH: **Redacted 1999** SEX: **MALE**

PLACE OF BIRTH: **NEWPORT NEWS, VIRGINIA**

MAIDEN NAME OF MOTHER: **TRISHA ANNE SHAW**

AGE OF MOTHER: **34**

MOTHER'S PLACE OF BIRTH: **VIRGINIA**

NAME OF FATHER: **DAVID WAYNE GRIMM**

AGE OF FATHER: **38**

FATHER'S PLACE OF BIRTH: **PENNSYLVANIA**

DATE RECORD FILED: **MAY 17, 1999**

This is to certify that this is a true and correct reproduction or abstract of the official record filed with the Virginia Department of Health, Richmond, Virginia.

DATE ISSUED: **October 27, 2016** *Janiel M. Rainey*
Janiel M. Rainey, State Registrar

Printed on security paper with the seal of Virginia Department of Health, Vital Statistics in the lower-left hand corner, Section 32.1-272, Code of Virginia, as amended.

VS-158

Date:12/16/2014 9:42 AM (GMT-05:00)
To: "Dr. Walter R. Clemons" <wclemens@gc.k12.va.us>
Subject: Re: RR

Just left high school. Restroom floors were painted things look pretty good. Custodians are venting out and putting in new ceiling tiles. Nate is playing it by ear he may open today or tomorrow morning. The hall bathroom is open.

Sent from my iPhone

On Dec 15, 2014, at 5:05 PM, Dr. Walter R. Clemons <wclemens@gc.k12.va.us> wrote:

Thanks!

Sent from my Verizon Wireless 4G LTE smartphone

----- Original message -----

From: John Hutchinson <hutch@gc.k12.va.us>
Date:12/15/2014 4:25 PM (GMT-05:00)
To: "Dr. Walter R. Clemons" <wclemens@gc.k12.va.us>
Subject: Re: RR

Just talked with Nate. The restrooms are/were ready to open. The signs that didn't arrive were to indicate knock before entering and lock door behind you.

The unisex signs have been posted for a week, but were covered. There are some minor touch ups to be done, but nothing to stop the bathrooms and being open.

Nate will open the bathrooms tomorrow and put paper signs up until the official signs regarding entering and locking door arrive.
I'll touch base with Nate tomorrow a.m.

Sent from my iPhone

On Dec 15, 2014, at 3:43 PM, Dr. Walter R. Clemons <wclemens@gc.k12.va.us> wrote:

Give me an update on the signs. Thanks!

Sent from my Verizon Wireless 4G LTE smartphone